

Mr. Victor LESSON PLANS FOR 1/5—1/9 Room C-1

MONDAY

1. Start Up: After you find your new group, pull out your Extra-Credit CD's and turn into me. Then, pull out your planners and write down this week's assignments from the flip chart. Finally, quietly Complete parts "A" & "B" of vocab "Auto" for Tues.. 1/7. Get Parts of the Essay for your group!
2. Review: What are the parts to paragraph? What are transitions? Why is the number 3 important?
3. Introduce the "Parts of the Essay packet" Highlight a few key areas and discuss
4. Homework: Read over the "Parts of the Essay" packet and Complete Part "B" for Tues 1/6/15 and "C" for Fri. of vocab "Auto." Remember, Weds. is the last day for extra credit CD

TUESDAY

1. Start Up: Pull out and show me part "B" of Vocab, your "Parts of the Essay Packet," and read over the example essays to see what the essay is supposed to look like
2. Review: How many parts are there for the essay? What are the major differences?
3. Finish going over the "Parts of the Essay" Packet
4. Introduce the "1 Thing Important" essay assignment with "Cool Kids" article, handout essay pre-writing sheet, and begin your pre-writing and 1st draft of the essay (you must get done with at least half of the essay for tomorrow to get all points—you may complete it if you like, but at least half
 - a. You must finish typing your first draft in Google Classroom by the end of the first period on block day, so plan accordingly. No excuses
5. Quick review of Simple/Compound/Complex Sentences w/take home test. Must be 100% correct
6. Homework: Remember to work on part "C" of Vocab "Auto," study for the Vocab test on Fri. 1/9, and make sure you begin typing your essay in Google Classroom (about half to three quarters of it depending on your typing speed) before it comes to Language Arts class on Block Day

WEDNESDAY/THURSDAY (Block)

1. Start Up: Pull out your Completed Pre-Writing of "One Thing Important" essay assignment, get a Chromebook, and show me that you are at least half way done with the typing on your Chromebook. Then continue working to finish your 1st draft or work on something else quietly
 - a. Turn in any extra-credit CD's for the end of the year slide show—last day; no late ones accepted for credit!
2. Review: What must be in the essay TS's, PT's, and CS's?
3. Continue working on your essay—your goal should be to finish with 10 minutes before the end of the first period of block day
4. Introduce Peer-editing and PQPing on student essays found in the Parts of the Essay Packet
5. Do Peer-editing and a solid, specific PQP with the second P having at least 1 thing to fix per paragraph making a total of at least 5 areas to fix in the essay
6. Begin working on your improved 2nd Draft of "1 Thing Important" essay due for Thurs. 1/8
 - a. Make sure that I can see changes, improvements on all parts of the essay in order to receive a decent score on the second draft
7. Homework: Complete the improved, 2nd draft of the "1 Thing Important" essay and submit it on Google Classroom no later than 11:59P.M. Thurs. 1/8 no excuses

FRIDAY

1. Start Up: Pull out part C of vocab "Auto" for checking, get a Chromebook, and pull up your essay. As soon as your group is done, pick a best essay to fix in class today and submit by the end of the period
 - a. Take the Auto vocab test and put in one pile or make up if absent
2. Review: How do we do group writing? What should we have out on our desks
3. Work together using your resources to make a close to perfect as possible final draft of the essay "1 Thing Important" due by the end of the period
4. Homework: Using your resources, Grammar Books, Grammar Guide, the internet, etc. complete the Take Home Simple, Compound, Complex Sentence Quiz to 100% if not it will be returned to you until you reach 100% (If the work is not 100% you get a zero until it is and then only a 70% upon reaching 100% so use your resources) for Mon. 1/12